Lesson Plan

Name of College: **Govt. P.G. College, Ambala Cantt.**

Academic Session: **Jan-April (2023-24)**

Class: BA 4th Semester (History)

Paper: **Option (I): Indian National Movement**

Teacher’s Name: Dr. Man**jesh Kumar**

Internal Assessment Marks: **20** End-Term Exam Marks: **80**

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| **Month** | **Dates** | **Topic to be covered** | **Academic/ Activity to be organized** | **Assignments/ Tests** |
| **Jan** | 1 - 6 | Origins of the National Consciousness |  |  |
| 8 - 13 | Founding of Indian National Congress**Map:-** Places of Important Sessions of Indian National Congress |  |  |
| 15-20 | Moderates and Extremists: Ideology, Programmes and Politics |  |  |
| 22-31 | Home Rule Movement**Map:-** Areas and Centers of Home Rule Movement, MCQ, and Revision 1st Unit |  |  |
| **Feb** | 1 - 10 | Role of Mahatma Gandhi in Freedom Movement: Non-Cooperation Movement,Civil Disobedience Movement**Map: -** Areas and Centers of Civil Disobedience | Presentation | **Assignment I** |
| 12-17 | Quit India Movement,**Map:-** Areas and Centers of Quit India Movement |  | Unit Test - 1 |
| 19-24 | Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh**Map:-** Important Centers of Revolutionary Movement | Presentation | **Assignment II** |
| 26-29 | Political Reforms: Acts of 1909 and 1919 |  |  |
| **March** | 1-9 | Rise of Communal Politics: Muslim League – Ideology and PoliticsMap Revision and MCQ | Quiz on Mahatma Gandhi | Unit Test - 2 |
| 11-16 | Conclusion of the Poona Pact and the Act of 1935 Map Revision and MCQ |  |  |
| 18-22 | Subhash Chandra Bose and Indian National Army Map Revision and MCQ |  |  |
| 23-31 | **Vacation (Holi)** |  |  |
| **April** | 1-6 | Partition and Independence of India and related Map & MCQ | Quiz on Revolutionaries |  |
| 8-13 | Revision Unit 1and related Map & MCQ |  | Unit Test -3 |
| 15-20 | Revision Unit 2and related Map & MCQ |  |  |
| 22-30 | Revision Unit 3and related Map & MCQ |  |  |

Teacher’s Sign HOD Principal